



THE MAYHEW PROGRAM
 Newfound Lake, PO Box 120, Bristol NH 03222
 603-744-6131
 www.mayhew.org

Office Use Only
 AREA: _____
 # _____

CANDIDATE REFERRAL QUESTIONNAIRE
 (All replies kept in strict confidence)

We recommend that you contact the boy's family for permission before submitting a referral. We recommend that you **DO NOT** tell the boy that he is candidate during this initial phase of the referral process. The completion and submission of this form does not imply acceptance and enrollment of the candidate. We will contact you at a later date with a report on the status of this application.

<i>CANDIDATE DATA</i>	<i>RECOMMENDING OFFICIAL</i>
NAME: _____	NAME: _____
DATE OF BIRTH: _____ AGE: 10 or 11 <small>Remember that Mayhew enrolls boys who are 10 or 11 (Age as of June 1)</small>	TITLE: _____
SCHOOL: _____ GRADE: _____	AGENCY/SCHOOL: _____
GUARDIAN'S NAME: _____	EMAIL: _____
ADDRESS: _____	ADDRESS: _____
CITY & ZIP: _____	CITY & ZIP: _____
PHONE: _____	PHONE: _____
EMAIL: _____	SUMMER PHONE: _____

1) Check the characteristic(s) which best describe the family situation. *Remember that Mayhew primarily seeks to serve boys from single-parent homes.*

- | | |
|--|--|
| <input type="checkbox"/> Single mother/father (choose one) | <input type="checkbox"/> Grandparent(s) |
| <input type="checkbox"/> Mother w/ live-in boyfriend | <input type="checkbox"/> Other (please explain): |
| <input type="checkbox"/> Dad w/ live-in girlfriend | |

2) Family financial situation (check all that apply): *Remember that Mayhew only serves boys from low-income families; eligibility for free/reduced lunch is a good indicator that a family will qualify for Mayhew.*

- Free/ Reduced lunch Healthy Kids Gold/Silver FANF/TANF recipient SNAP recipient

How many live in the household? _____

How many work and/or provide income to support the household? _____

3) Describe the family background and current situation within the household, i.e., who lives within the household and what is the atmosphere like for the boy. Please be sure to elaborate on the quality of the boy's relationship and interactions with his family members; and if the information is available, please comment as well on the boy's relationship/contact with his non-custodial parent(s). Finally, please note what primary language is spoken at home (if other than English).

- 4) With what other organizations, community mental health organizations, or mentoring programs (if any) is the boy currently involved in? (Please list)

- 5) Is the boy receiving any special assistance in school? Please explain. *Does he have an I.E.P. or a 504? Receive regular guidance visits? A one-on-one aid?*

- 6) Any health concerns (such as diabetes, severe allergies, etc.)? If yes, please explain.

- 7) Does the boy have any history as a victim of sexual abuse? Please explain.

- 8) Does the boy have any history as a perpetrator of sexual abuse or any inappropriate sexual behavior? Please explain.

- 9) Does the boy have any history as a victim of physical abuse? Please explain.

- 10) Does the boy have any history of threatening/aggressive behavior towards himself or towards others? Please explain.

- 11) Has the boy ever required physical restraint? If so, in what circumstances? How frequently?

12) Please describe the boy's PERSONALITY and SOCIAL STANDING. *Is he introverted/extroverted? A leader/follower? How does he respond to authority? How does he interact with his peers? How's his self-esteem?*

13) Please describe the boy's BEHAVIORAL PATTERNS: *Does he have a specific plan for deescalating behaviors? Are there specific cycles of behavior that the boy frequently engages in? For example, does he typically get into fights and then claim that he was only reacting to the behavior of others? Does he talk about how terrific he is in some sport only to let himself and others down when it comes to actually doing it? In short what does he do that is particularly frustrating, disconcerting or conversely, charming or disarming?*

- 14) REMARKS: Please explain what strengths, weaknesses and factors in his background make this boy a strong candidate (in terms of need and potential for success in the program). Make a case for the boy, commenting specifically on the boy's behavior and attitude. Feel free to go onto another page if necessary.